I Want to Participate In...

Носкеу

Name: _____

Age: _____

My goal(s) for participating in hockey:

I would like to:

- □ improve my ability to skate
- $\hfill\square$ learn to interact with team mates and coaches
- \Box try different positions
- $\hfill\square$ build confidence
- □ learn or improve puck-handling skills
- $\hfill\square$ enjoy a fun activity with friends
- □ work on a specific skill or skills (please note): _____

Things I already know about hockey, and what I am able to do well:

On a scale from 1 to 10, I would rate my comfort level with hockey as:

1	2	3	4	5	6	7	8	9	10
Not at all comfortable		Somewhat Comfortable							Extremely Comfortable

Things that may make it challenging for me to participate in hockey:

- □ managing in the dressing room (e.g., coping with noise, routine, smells, etc.)
- $\hfill\square$ coping with the noise from the stands
- $\hfill\square$ understanding and following the rules
- $\hfill\square$ listening to instructions in the dressing room/on the bench/on the ice
- $\hfill\square$ following instructions in the dressing room/on the bench/on the ice
- $\hfill\square$ \hfill receiving feedback from the coach
- $\hfill\square$ being a good sport
- $\hfill\square$ coping with defeat
- □ _____ □





I Want to Participate In...

Hockey

You can help me to participate successfully in hockey by thinking about:

The way you interact with me:

- □ giving me short, simple, step-by-step instructions
- □ giving me more time to understand you
- □ using pictures to show me what you would like me to do
- □ showing me how to do the activity while using words to describe it
- □ praising me when I make progress
- □ giving me hand-over-hand assistance
- □ giving me clear and specific feedback about my performance (e.g., 'shoot the puck at the net', instead of 'shoot the puck')
- The activity:
 - □ breaking down skills into smaller steps and teaching me one step at a time

- \Box giving me frequent breaks
- □ changing the structure of the activity
- \Box shortening the length of the activity
- □ modifying or adapting the equipment
- The environment:
 - □ providing a quiet corner for me to calm down if things get overwhelming
 - □ pairing me up with another player on the team
 - □ asking me about where the best place is for me so that I can see and hear well

A Resource from CanChild's Participation Knowledge Hub https://www.canchild.ca/en/research-in-practice/participation-knowledge-hub



