I Want to Participate In...

An Organized Group Activity

My goa	al(s) for th	e group	activity	<u>:</u>					
I woul	d like to:								
	make nev	v friend	S						
	build con	fidence							
	have fun								
	learn a ne	w skill							
	learn to be comfortable working in a group								
	be more r	-							
What I	already k	now ab	out this a	activity:					
									
$\Omega_{\rm n} \sim c_0$	calo from 1	l to 10	I would i	rato my comfe	ort lovo	l with th	is activit	w 26:	
On a so	cale from 1	l to 10,	I would i	rate my comfo	ort leve	l with th	is activit	y as:	
On a so	cale from 1	1 to 10,	I would 1	rate my comfo 5	ort leve 6	_		y as:	10
1 ot at all	2			5 Somewhat				-	Extremely
	2			5				-	Extremely
1 ot at all nfortable	2	3	4	5 Somewhat Comfortable	6	7		-	Extremely
1 ot at all nfortable	2 s that may	3 make it	4 challeng	5 Somewhat Comfortable ging for me to	6 partici	7 pate:		-	Extremely
1 ot at all nfortable	2 s that may leaving m	3 make it y paren	4 challeng t/caregi	5 Somewhat Comfortable	6 partici	7 pate:		-	Extremely
1 ot at all nfortable Things	2 s that may leaving m focusing o	3 make it y paren on tasks	4 challeng t/caregi	5 Somewhat Comfortable ging for me to ver to join in	6 partici	7 pate:		-	Extremely
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You can help me to participate successfully in this activity by thinking about:

The way you interact with me:

	giving me short, simple, step-by-step instructions
	giving me more time to understand you
	using pictures to show me what you would like me to do
	showing me how to do the activity while using words to describe it
	praising me when I make progress
	giving me hand-over-hand assistance
	giving me clear and specific feedback about my performance (e.g., 'raise your hands
	higher above your head' instead of 'raise your hands')
The ac	ctivity:
	breaking down skills into smaller steps and teaching me one step at a time
	giving me frequent breaks
	changing the structure of the activity
	shortening the length of the activity
	relaxing the rules (if this is possible)
	modifying or adapting the equipment
The en	nvironment:
	providing a support person to assist me
	giving me more room to move around
	providing a quiet corner for me to calm down if things get overwhelming
	changing the setting where the activity happens
	pairing me up with another peer in the class
	placing me in a smaller class
	asking me about where the best place is for me to sit so that I can see and hear well

A Resource from *CanChild's* Participation Knowledge Hub https://www.canchild.ca/en/research-in-practice/participation-knowledge-hub



