## **Holland Bloorview**

**Kids Rehabilitation Hospital** 



**Division of Developmental Paediatrics** 

UNIVERSITY

# Pain Prevention and Treatment in Children and Young People with Cerebral Palsy

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#### Case Study

- Your son John has CP and is 5 years old. John uses a wheelchair for mobility. You are seeing a specialist at a rehab center.
- Your main concern is John's pain
- John has daily bouts of pain that occur several times– John cries when he experiences the episodes and you are worried about the impact on his quality of life
- You don't understand why John is in pain and don't want to "mask" it by using medications –You would prefer to "cure" it
- You are exhausted and feel discouraged





# Objectives: In children and young people with CP...

- 1. Understand the need to assess for pain
- 2. Be able to understand common potential causes of pain
- 3. Have knowledge of tools to identify pain with a focus on the 'body diagram'
- 4. Have a working knowledge of the **`ADOPT FRAMEWORK'** to approach pain management





### The Problem of "Pain" in CP!



#### Children with CP and pain are less likely to participate in life situations (*Fauconnier et al. 2009*) and have a lower quality of life (*Dickenson et al. 2007*)

 Colver in SPARCLE study identified pain in CP as the most important factor impacting negatively on quality of life



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# PEDIATRICS®

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Characteristics of Pain in Children and Youth With Cerebral Palsy

Melanie Penner, Wen Yan Xie, Navneet Binepal, Lauren Switzer and Darcy Fehlings *Pediatrics* 2013;132;e407; originally published online July 15, 2013; DOI: 10.1542/peds.2013-0224





#### **DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY**

#### Investigating the impact of pain, age, Gross Motor Function Classification System, and sex on health-related quality of life in children with cerebral palsy

BRIAR FINDLAY<sup>1,2</sup> | LAUREN SWITZER<sup>2</sup> | UNNI NARAYANAN<sup>2,3</sup> | SHIYI CHEN<sup>1</sup> | DARCY FEHLINGS<sup>1,2</sup>

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Figure 1. HRQOL for children based on age with and without pain. Trendlines show the linear line of best fit.

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Table III: Frequency of physician-identified causes of pain in children with pain (HUI3 ≥3)	
Pain causes and sub-categories	n (%)
No pain identified by the physician	18 (27)
Musculoskeletal deformity	16 (24)
Hip dislocation/subluxation	6 (9)
Contracture	7 (11)
Spine deformity	2 (3)
Foot deformity	1 (2)
Hypertonia	12 (18)
Focal muscle spasm	3 (5)
Spasticity	6 (9)
Dystonia	3 (5)
Post-surgical pain	9 (14)
Other*	6 (9)
Overuse <sup>b</sup>	4 (6)
Missing physician report	1 (2)

## "ADOPT" Framework for Pain Management in Children with CP

- •ASSESSMENT of health issues linked to chronic pain
- **D**EMYSTIFICATION of "Chronic" Pain
- OPTIMIZE health management (include a prevention focus)
- **P**ROMOTE

Physical Wellness (fitness, activities, participation) Psychosocial Wellness (individual with CP/caregivers)





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## **ADOPT: ASSESSMENT**

- Pain is very common in children with CP
- Health Professionals are frequently missing the presence of pain

#### THEREFORE

- In every child/youth/adult we see with CP Clinicians need to systematically ask about pain
- Caregivers should be encouraged to bring up 'pain' in the clinical visit





### ASSESSMENT: ICF framework

- Assess health issues (detailed review of systems)
- Assess impact on "Activities/Participation"
- Assess Fitness/Activity Level
- Assess Psychosocial Well-being of Individual/Caregivers





### ASSESSMENT: Common approaches

- How pain is experienced is very subjective or personal
- There are 3 common approaches:
  - 1. Self-report tools: used by a child to tell you about their pain experience
  - 2. Observer or proxy tools: can be used by a parent, a well-known caregiver, or sometimes a clinician who does not know the child to assess pain
  - 3. Physiological tools: assesses changes in how the body reacts





### **ASSESSMENT: Challenges**



- No single approach is perfect
- Children may not have the right words to describe their pain
- Other children may not be able to self-report
- Pain may affect a child in different ways at different times
- Observers may not 'see' pain cues or recognize that pain is the issue





Pediatrics September 2015

#### Chronic Pain Assessment Tools for Cerebral Palsy: A Systematic Review

Shauna Kingsnorth, Taryn Orava, Christine Provvidenza, Ellie Adler, Noam Ami, Tessa Gresley-Jones, Deepali Mankad, Naomi Slonim, Linda Fay, Nick Joachimides, Andrea Hoffman, Ryan Hung, Darcy Fehlings

Article Figures & Data Supplemental Info & Metrics Comments

- Chronic pain tools assess:
  - presence of pain;
  - interference with a child's functioning or activities;
  - pain intensity; and
  - pain presence over a period of time
- Examples:
  - Paediatric Pain profile (PPP) (proxy)
  - Child Activity Limitations Interview (CALI) (proxy & self report)
  - PROMIS Pain Scale (proxy & self report)

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## **ASSESSMENT:** Pain presence

- Pain tools can help you think about pain in different ways:
  - Are there activities that are difficult or bothersome to do because of pain? For example:
    - Going to school or doing school work
    - Reading
    - Sports
    - Doing things with friends
  - Does your child have trouble:
    - Sleeping
    - Feeling angry
    - Can't have fun
    - Trouble paying attention
  - How important are these activities?



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Reference: Palermo, et al. (2004). *Pain*, 109 ; Revicki, et al.. (2009). Pain, 146(1-2), 158-169.

#### **ASSESSMENT:** Pain presence

- If a child is non-verbal, you can look for physical cues such as:
  - Changes in responsiveness or sociability
  - Appearing withdrawn or depressed
  - Cried /moaned/groaned
  - Hard to console or comfort
  - Restless/agitated or distressed
  - Resists being moved
  - Grinds teeth or mouthing movements

Hunt, et al. (2004). Developmental Medicine & Child Neurology, 46, 10.





### ASSESSMENT: Body diagram

#### Have you talked about pain today?

What is chronic pain? Chronic pain is pain that lasts longer than 3 months or beyond the expected healing time.

6 6

#### Where can I have chronic pain?

Chronic pain can occur anywhere in the body. Use the diagram on the back of this card to mark where you have pain.



How do I know if my child has chronic pain? Share this card with your health care provider to start a conversation about pain.

#### Made possible by

Holland Bloorview



#### Circle where you have pain:



Share with your health care provider at your next appointment

#### Holland Bloorview

# Chronic Pain Toolbox for Children with Disabilities



#### www.hollandbloorview.ca/toolbox













Registered Nurses' Association of Ontario L'Association des infirmières et infirmiers autorisés de l'Ontario

Speaking out for nursing. Speaking out for health.



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## DEMYSTIFICATION

- Clinician Family Interaction
- Explain your "diagnosis" (es) for the cause of the pain
- Provide context for 'pain' in CP
- Discuss concept of:

"Breaking the Cycle of Chronic Pain" by

"Moving on with Activities"





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#### Differential Diagnosis of Pain in Children with CP



#### OPTIMIZING HEALTH: Commonly Missed or Under-diagnosed Causes of Pain in CP

- Dystonia
- Gastro-intestinal
  - Posterior Drooling (choking on saliva)
  - Constipation
  - GE Reflux
- Hip Dislocation (prevention)
- MSK Gait Patterns
- Osteoporosis (Fragility Fractures) prevention





## Optimize Health: Hip Subluxation

Consensus Statement on Hip Surveillance for Children with Cerebral Palsy: Australian Standards of Care 2008

#### • Prevention of pain





#### Australian Hip Surveillance Guidelines for children with Cerebral Palsy 2014

Wynter M, Gibson N, Kentish M, Love SC, Thomason P, Willoughby K, Graham HK Download available from: www.ausacpdm.org.au/professionals/hip-surveillance

Figure 3: Migration percentage

# Hip Dislocation



#### **Hypertonia Intervention**

#### SPECIAL ARTICLE



#### Practice Parameter: Pharmacologic treatment of spasticity in children and adolescents with cerebral palsy (an evidence-based review)

Report of the Quality Standards Subcommittee of the American Academy of Neurology and the Practice Committee of the Child Neurology Society

#### ABSTRACT

**Objective:** To evaluate published evidence of efficacy and safety of pharmacologic treatments for childhood spasticity due to cerebral palsy.

**Methods:** A multidisciplinary panel systematically reviewed relevant literature from 1966 to July 2008.

**Results:** For localized/segmental spasticity, botulinum toxin type A is established as an effective treatment to reduce spasticity in the upper and lower extremities. There is conflicting evidence regarding functional improvement. Botulinum toxin type A was found to be generally safe in children with cerebral palsy; however, the Food and Drug Administration is presently investigating isolated cases of generalized weakness resulting in poor outcomes. No studies that met criteria are available on the use of phenol, alcohol, or botulinum toxin type B injections. For generalized spasticity, diazepam is probably effective in reducing spasticity, but there are insufficient data on its effect on function and its side-effect profile. Tizanidine is possibly effective, but there are insufficient data on its effect on function and its side-effect profile. There were insufficient data on the use of dantrolene, oral baclofen, and intrathecal baclofen, and toxicity was frequently reported.

M.R. Delgado, MD, FRCPC, FAAN D. Hirtz, MD, FAAN M. Aisen, MD, FAAN S. Ashwal, MD, FAAN D.L. Fehlings, MD, MSc, FRCPC J. McLaughlin, MD L.A. Morrison, MD M.W. Shrader, MD A. Tilton, MD, FAAN J. Vargus-Adams, MD, MS

Address correspondence and reprint requests to American Academy of Neurology, 1080

#### Botulinum toxin type A injections can be an effective treatment for pain in children with hip spasms and cerebral palsy

Developmental Medicine & Child Neurology 2009, 51: 705-710

CLAIRE T LUNDY MB BCH BAO<sup>1</sup> | GARY M DOHERTY MB BCH BSC PHD<sup>2</sup> | CHARLIE B FAIRHURST MBBS MSC<sup>1</sup>



#### OPTIMIZE HEALTH: Treatment of Pain associated with Dystonia

- Oral Medications: Baclofen, Gabapentin
- Focal Dystonia: Botulinum toxins
- Intrathecal Baclofen Pump
- Deep Brain Stimulation





## Dystonia Care Pathway http://www.aacpdm.org/resources/carepathways

Care Pathways



#### **OPTIMIZE HEALTH: GI Tract Posterior Drooling**



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- Posterior drooling describes the situation in which saliva, sometimes mixed with food components, is spilled through the faucial isthmus creating a risk of aspiration
- Associated with discomfort, coughing, night awakenings, aspiration pneumonias
- Tx options include Botulinum toxin injections, surgical ligation procedures



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#### **OPTIMZE HEALTH: GI-Tract: Constipation**

## Macrogol (polyethylene glycol) laxatives in children with functional constipation and faecal impaction: a systematic review

D Candy,<sup>1</sup> J Belsey<sup>2</sup>

Arch Dis Child 2009;94:156-160. doi:10.1136/adc.2007.128769

publication of well designed randomised trials now permits a more evidence-based approach, with PEGbased treatments having been proven to be effective and well-tolerated first-line treatment.

What this study adds

- Children with constipation treated with polyethylene glycol (PEG)-based laxatives have demonstrated consistently good outcomes.
- The efficacy of PEG is as good as or better than lactulose or milk of magnesia over a wide range of ages and treatment durations.
- PEG has the added advantage of being an effective disimpacting agent.



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#### **Prevention of Pain from Fragility Fractures: Osteoporosis Clinical Practice Guidelines**

DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY

REVIEW

## Informing evidence-based clinical practice guidelines for children with cerebral palsy at risk of osteoporosis: a systematic review

DARCY FEHLINGS<sup>1</sup> | LAUREN SWITZER<sup>1</sup> | PAYAL AGARWAL<sup>1</sup> | CHARLES WONG<sup>1</sup> | ETIENNE SOCHETT<sup>2</sup> | RICHARD STEVENSON<sup>3</sup> | LYN SONNENBERG<sup>4</sup> | SHARON SMILE<sup>1</sup> | ELIZABETH YOUNG<sup>1</sup> | JOELENE HUBER<sup>1</sup> | GOLDA MILO-MANSON<sup>1</sup> | GHASSAN ABU KUWAIK<sup>1</sup> | DEBORAH GAEB<sup>1</sup> 5<sup>5</sup> © The Authors, Developmental Medicine & Child Neurology © 2011 Mac Keith Press



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#### PROMOTE PHYSICAL WELLNESS

Promotion of maintenance of flexibility

 Cardiovascular Fitness, Good Nutritional and Dental Health

Participation in Physical Activities





#### PROMOTE PSYCHOSOCIAL WELLNESS

Participation and engagement

(some research to support this as an approach to shift attention to positive activity focus and away from negative cycle of pain)

Support/Relief for Primary Caregivers




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#### TREAT PAIN

- Use of Pain Medications
  - Consider if pain continues to restrict activities despite optimizing "health management"
  - Try to avoid opiods
- Other Pain Relief Techniques (e.g. Biofeedback)





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#### Case Study

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- Your main concern is John's pain
- John has daily bouts of pain that occur several times– John cries when he experiences the episodes and you are worried about the impact on his quality of life
- You don't understand why John is in pain and don't want to "mask" it by using medications –You would prefer to "cure" it
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### ASSESSMENT

- Neonatal history: born at term after an emergency C-Section for cord prolapse
- Past Medical History: aspiration pneumonias
- Review of Systems:
  - chokes on saliva (including triggering of night awakenings)
  - spits up food on a daily basis (improved on "reflux" meds)
  - hard infrequent bowel movement
  - wheezes post feeding





#### ASSESSMENT

- Development: good RL, no EL, MACSV, GMFCS V
- Rehab Supports:
  - wheelchair with custom inserts and tray, no standing frame, Rigid AFOs
  - full day school program with therapy consultation to school
  - no communication system in place
  - no extracurricular activities
- Family two parent family, minimal extended family support, only child





#### ASSESSMENT

- Tone significant variability in tone by history, triggered by "emotions", or out of the blue, better at night-time
- Physical Exam: height and weight < 3 % with decreased weight velocity, neuro exam reveals severe generalized dystonia, MSK – good passive range of motion
- Investigations: hip x-ray normal





### ASSESSMENT: "Cause" of Pain

- Dystonia
- Posterior Drooling
- Constipation
- Reflux
- Malnutrition/Osteopenia
- Aspiration: Oral Feeding Safety





## ASSESSMENT: ICF framework

- Assess health issues (detailed review of systems)
- Assess impact on "Activities/Participation"
- Assess Fitness/Activity Level
- Assess Psychosocial Well-being of Individual/Caregivers





### DEMYSTIFICATION

- Focus of initial discussion was on DYSTONIA
- Complexity of Causes of Pain (with examples for John)
- •Discussed the impact of pain on Parent Stress





## **Optimizing Health**

- G-tube placement booked
- Dietician part of the G-tube team (osteopenia prevention with improvement in nutrition, calcium intake and vit D 1000 iu; improved fluid intake will link to improved bowel movements)
- Dystonia: oral artane started
- Saliva management consult: exploring botulinum toxin salivary gland injections
- Connection with local paediatrician
- 3 month follow-up organized link to Augmentative Communication Services





### PROMOTE WELL-BEING

- Parents reported feeling significantly better now that they understood why John's pain was episodic (demystification of dystonia)
- Social Worker referral initiated to investigate local support services, respite support outlined







• Did not institute pain medications at this time as optimizing health was prioritized



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# DISCUSSION

- Common sources of "Missed" Pain in Children/Young People with CP
- Thoughts on the "FRAMEWORK"
  - missing components?
  - different perspectives?
- Ideas for "STRUCTURING" THE PAIN QUESTION into regular clinical practice?
- Thoughts on using "pain" medications
- Thoughts on biofeedback/mindfulness approaches to pain management





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# **THANK YOU!**





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