



Simulations to Promote Authentic and Meaningful Partnerships in Childhood Disability Research

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What are the simulations?

4 short videos co-developed with youth, parents, trainees, and researchers to promote discussion and learning on authentic and meaningful partnerships in research.

Why use them?

Unpack + address common challenges researchers and family partners face when partnering in research.



(1) Finding a Research Partner

- A researcher meets with an engagement specialist to find a family partner to include on their grant.
- Purpose: examine the value of taking time to build rapport and trust, and of being prepared to seek a family partner.



(2) Setting Research Objectives

- A researcher who has just received a grant meets 3 family partners to obtain feedback on the project's objectives.
- Purpose: explore and discuss differences in family and researchers' desired outcomes.



(3) Reviewing Results with Family Partners

- A researcher meets with a student and former client to discuss their perspective on interim results.
- Purpose: understand the multiple identities family partners bring to the research team and how to fully integrate their expertise.



(4) Navigating Knowledge Translation

- A PhD student and their supervisor meet with a family partner to discuss project wrap up and result sharing.
- Purpose: navigate tensions when the parent partner wants to share results before the findings are published.

How to Use the Simulations

- The simulations are freely available for your educational, non-commercial use.
- Facilitators should have training or experience and use the freely available facilitation guide.

[Click Here](#)



[Holland Bloorview
Simulation Hub:](https://hollandbloorview.ca/access-simulations)

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